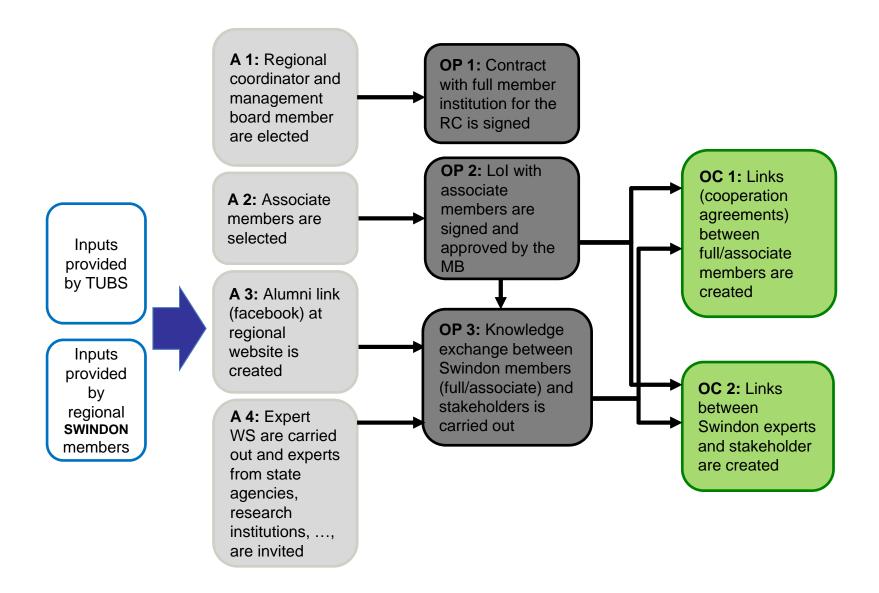
Impact Model - Education OC 1: Knowledge and skills are A 1: Selection **OP 1:** Students transferred of PhD MSc are selected for Students for exchange exchange Inputs A 2: Summer **OP 2:** Upgraded provided school is carried knowledge, skills OC 2: by TUBS out Capacities Built (human+ Inputs institution) A 3: Teacher provided selected for **OP 3:** Teaching by exchange staff has improved regional and extended **SWINDON** knowledge and members skills A 4: Joint MSc Programme (new master curriculum concepts are **OP 4:** Programme discussed OC 3: Joint Curricula and based on programme are courses worked Swindon accredited out curriculum

database)

Indicators - Education

Level of Impact Model - Education	Indicator	S	М	Α	R	Т
A1: Selection of PhD MSc Students for exchange	Student exchange announced to the network according to annual mobility planning	Х	X	X	X	Х
OP 1: Students are selected for exchange	Min. of 5 exchange students selected each year (2015, -16, -17, -18, -19); gender ratio (>30%)	Х	X	X	X	Х
OC1: Knowledge and skills are transferred	Knowledge (related to water) gained is incorporated in courses of existing curricula; number of courses with incorporation of gained knowledge > 3 at each SSA full member institution till 2019	Х	X	X	X	Х
A2: Summer school is carried out	SS programme announced and advertised on website, event flyer prepared and published	Х	X	X	X	Х
OP2: Knowledge and skills are upgraded	Min. of one summer school till 2019 Total number of applications received Return rate of feedback according to questionnaire >60 %	X X X	X X X	X X X	X X X	X X X
OC2: Capacities Built (human+ institution)	Improvement in curricula related to water (new courses); min.3 at each SSA full member institution till 2019	Х	X	X	X	Х
A3: Teaching staff selected for exchange	Participation of teaching staff in teacher exchange	Х	Х	Х	Χ	Х
OP3: Teaching staff has improved and extended knowledge and skills	1- 2 teacher exchanges per year till 2019 Min. of 8 h per week for 4 weeks per year (or 2 persons for 2 weeks)	X X X	X X X	X X X	X X X	X X X
A4: Joint MSc programme (new master curriculum concepts are discussed based on Swindon curriculum database)	JRP is advertised	х	Х	Х	Х	х
OP4: Joint Programme Curricula and courses are worked out	Each year one JRP is submitted to the MB	Х	Х	Х	X	х
OC3: Joint programme is accredited	Min. of 1 joint programme is accredited	х	х	х	Χ	х

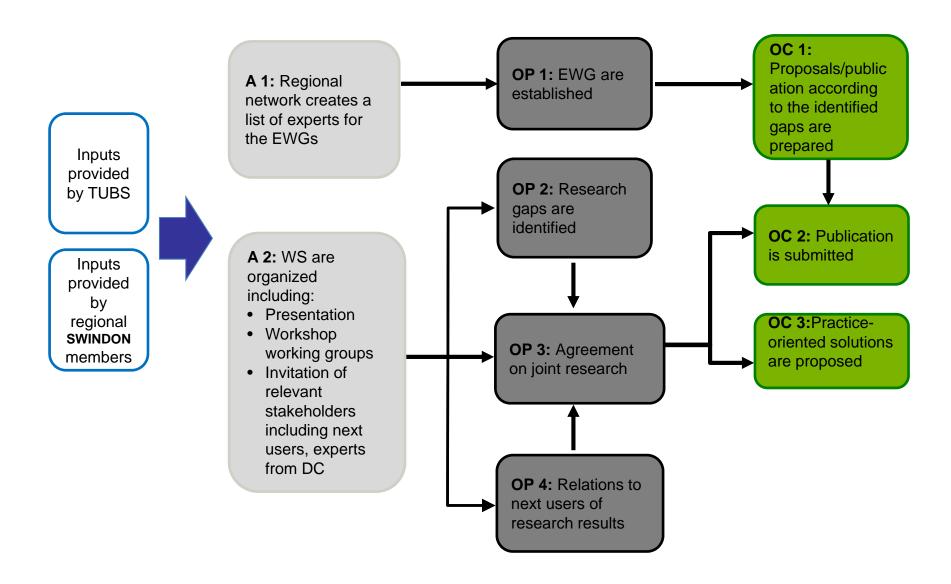
Impact Model - Network



Indicators - Network

Level of Impact Model - Network	Project-specific indicator	S	М	Α	R	Т
A 1: Regional coordinator and management board member are elected	One regional coordinator and one management board member are selected who are responsible for regional network from 2015-2016; from 2017-2018, from 2018-2019.	X	X	Х	X	х
OP 1: Lol with full member institutions and contract for the RC are signed	LoIs with all regional full members are signed; contract is signed for RC.	X	X	X	X	Х
A 2: Associate members are selected	> 1 associate member is selected by SSA full member institutions	X	X	X	X	X
OP2: LoI with associate members are signed and approved by the MB	> 1 LoI with associate member is signed and approved by the MB for the SSA region.	X	X	X	X	Х
, , ,	Facebook and LinkedIn are created for the Alumni link. All SSA members should register and connect to the link.	X	X	X	X	X
from state agencies, research institutions,	One WS with experts is carried out each year. Participants cover min. 6 full member institutions and min. 6 associate member institutions. At least one participant from state agency, one from research institution, and one from NGO is participating	X	X	X	X	X
NWINDON Members Hill/associatel and	At least one roundtable meeting should be held between SSA members (full/associate) and stakeholders each year during the WS.	X	X	X	X	Х
norwoon filli/accortate members are	At least one link (cooperation agreement) between full/associate members is created in SSA region each year.	X	X	X	X	Х
OC 2: Links between Swindon experts and stakeholder are created	At least one link (> 5) between Swindon experts (all regions) is documented.	X	X	X	X	Х

Impact Model - Research



Indicators - Research

Level of Impact Model - Research	Project-specific indicator	S	М	Α	R	Т
A 1: Regional network creates a list of experts for the WGs	The list of EWG is done till the end of 2015	X	X	X	X	X
OP 1: EWG are established	Number of working groups established Minimum of 2 working groups required for each WS	X	X	X	X	Х
 A 2: WS are organized including: Presentation Workshop working groups Invitation of relevant stakeholders including next users, experts from DC 	Presentations are given and workshop working groups are built	X	X	X	X	X
OP 2: Workshop working groups are built and identify research gaps related to water problems	Reports about the gabs are available (written by the workshop working groups) At least one of the categories, societal, academic or practice-oriented are covered	X	X	X	X	X
OP 3: Agreement on joint research	Min. of 1 of agreement made between partners and others each year	Х	X	Χ	Χ	Χ
OP 4: Relations to next users of research results	Number of event attending next users Contribution (finance/friend) by next users	X	X	X	X	X
OC 1: Proposal/publication according to the identified gaps	Min. 2 of proposals/publications prepared each year	X	X	X	X	х
OC 2: Publication is submitted	Min. of 1 of joint publication submission each year	Χ	Χ	Χ	Χ	Х
OC 3: Practice-oriented solutions are proposed	Min. 2 proposals each year	X	X	X	X	X